

Reflection on Learning Collaboration Café

Pur pose

The purpose of the graded Collaboration Café is to engage students with their peers in an interactive dialogue to organize, integrate, apply, and critically appraise knowledge for nurse practitioner (NP) practice. Meaningful dialogue fosters the development of a learning community as ideas, perspectives, and knowledge are shared. This Collaboration Café supports the professional formation of the nurse practitioner role.

Cour se Out comes

This assignment enables the student to meet the following course outcomes:

- CO 1: Identify the most commonly prescribed agents in the major drug classes. (POs 1, 2)
- CO 2: Make appropriate evidence-based therapeutic treatment decisions for individual patients utilizing drugs from the major drug classes. (POs 1, 2)
- CO 3: Apply knowledge of pharmacokinetics, pharmacodynamics and pharmacogenomics in prescribing patient treatment. (POs 1, 2)
- CO 4: Distinguish internal and external environment factors affecting drug action, reaction, efficacy, and interaction. (POs 1, 2)
- CO 5: Identify client indicators of therapeutic, ineffective, adverse responses and side effects to drug therapy. (POs 1, 2)

Due Da t e

Initial posts are due to the discussion forum by Wednesday at 11:59 p.m. MT. Peer responses are due by **Saturday** at 11:59 p.m. MT. Students must post on a minimum of two separate days. A 10% late penalty will be imposed for initial posts posted after the deadline Wednesday at 11:59 p.m. MT, regardless of the number of days late. NOTHING will be accepted after 11:59 p.m. MT on Sunday (i.e., the student will receive an automatic 0).