

History	Physical Exam	Categorizations	Assessment	Diagnosis
●	CC Sx	How can I help you today? (patient)	My mom made me come here. I don't have any problems -- I'm fine, I'm normal. I just don't want to go to school, OK?	
●	CC Sx	How can I help him today? (witness)	I'm sure you can guess that it's really me seeking help for my son. His grades are dropping, and now he's refusing to go to school. He's had difficulties at school since he was a child, but things have been getting worse over the past year. And there's so much more going on.	
●	Assoc Sx	Does he have any other symptoms or concerns we should discuss? (witness)	Yes, both at school and at home. His teachers all say that he is very disruptive and has problems following directions, remembering things, and waiting his turn. His teachers report that he spends more time paying attention to his neighbors or looking out of the window than focusing on class instructions and discussion. They say that his desk, locker, and schoolbag are messy. He procrastinates when assigned homework and snaps at me when I	

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×	Assoc Sx	Is he eating too little or too much? If so, how often is he doing this? (witness)	No, his appetite seems normal for a growing boy.	
●	Assoc Sx	Do you feel anxious? (patient)	I'm not sure what that means. I just don't want to go to school.	
●	Assoc Sx	Have you been feeling sad, depressed or hopeless? If so, how often do you feel this way? (patient)	School makes me sad. Everyday. I don't want to go to school.	
×	Assoc Sx	Is he moving or speaking slowly or fidgeting and restless? If so, how often? (witness)	He can definitely be fidgety or restless at times.	
●	Assoc Sx	Does he feel anxious? (witness)	Yes, I think I would say that. He seems to have some anxiety related to the school.	
×	Assoc Sx	Has he dropped many of his activities and interests? (witness)	Does school count? Just kidding. No, he's still involved with all of his usual activities.	
×	Assoc Sx	Does he have a problem with depression? (witness)	No, I wouldn't call it that. Stress about school? Yes. Jack's not one to put his feelings to words, so I have to mostly go on his behavior. The most he'll say is that he feels stupid and that he feels like he's always getting into trouble. He is very unhappy about school, but I wouldn't call that depression, though.	

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		<p>✗ Assoc Sx Do you have a problem with fatigue/tiredness? (patient)</p>	No, I have a lot of energy. I'm a kid.	
		<p>✗ Assoc Sx Do you have any other symptoms or concerns we should discuss? (patient)</p>	I don't have any symptoms. I just don't want to go to school. They make me feel stupid, and I'm always getting into trouble when it's not my fault. Everyone distracts me, but I'm the one the teachers say has the problem -- a "focus problem" they keep on calling it. Yeah, I guess I have a lot of energy, and maybe I have a focus problem. It's not fair that some things -- like school -- are easier for my friends than for me.	
		<p>✗ Assoc Sx Are you having any difficulty sleeping? (patient)</p>	It's hard to fall asleep sometimes.	

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		<p>● Characteristics Can you describe a typical night's sleep for him ? (witness)</p>	He does have some problems falling asleep most school nights, but otherwise seems to sleep well. He always gets to sleep within an hour, so I'd say that it's not too severe. I occasionally give him melatonin, but I'm not sure if it makes a difference. He eventually falls asleep. I do think he is getting enough hours of sleep.	
		<p>● Characteristics How would he describe his moods? (witness)</p>	He can be irritable at times. He says little things make him frustrated. And he's been procrastinating more with his homework and snapping at me when I remind him about it. Those two things -- and a lot of the things his teachers report -- are new for him. Like teachers saying that his desk, locker, and schoolbag are messy; or that he's constantly not prepared for class and misplacing pencils and completed homework assignments. Even his football coach has been complaining: Says Jack "needs to get his head in the game" and is always distracted and having difficulty following directions.	