

Week 8 Reflection on Learning and Practice Readiness Discussion

Purpose

The purpose of this discussion is to reflect on your own readiness to practice as a DNP-prepared nurse, to consider what you learned in this course and how this knowledge will impact your practice.

Instructions

Reflective inquiry allows for the expansion of self-awareness, identification of knowledge gaps, and assessment of learning goals. As you reflect on your own readiness for practice as a DNP-prepared nurse, it is important to consider what you learned in this course.

As you review the course outcomes and your experience in this course, address the following:

1. Analyze and evaluate how your thinking was challenged in this course related to translation science; summary, analysis, synthesis; and using an evidence-based intervention in a practice change project to address a practice problem and impact practice outcomes.
2. Considering this new knowledge, examine how this learning prepares you to practice as a DNP-prepared nurse.

Please click on the following link to review the DNP Discussion Guidelines on the Student Resource Center program page:

- [Link \(webpage\): DNP Discussion Guidelines](#)Links to an external site.

Program Competencies

This discussion enables the student to meet the following program competencies:

1. Integrates scientific underpinnings into everyday clinical practice. (POs 3, 5)
2. Applies organizational and system leadership skills to affect systemic changes in corporate culture and to promote continuous improvement in clinical outcomes. (PO 6)
3. Uses analytic methods to translate critically appraised research and other evidence into clinical scholarship for innovative practice improvements. (POs 3, 5)
4. Appraises current information systems and technologies to improve health care. (POs 6, 7)
5. Analyzes health care policies to advocate for equitable health care and social justice to all populations and those at risk due to social determinants of health. (POs 2, 9)
6. Creates a supportive organizational culture for flourishing collaborative teams to facilitate clinical disease prevention and promote population health at all system levels. (PO 8)
7. Translates a synthesis of research and population data to support preventative care and improve the nation's health. (PO 1)
8. Leads others in professional identity, advanced clinical judgment, systems thinking, resilience, and accountability in selecting, implementing, and evaluating clinical care. (POs 1, 4)